

Tips For Faculty Success From Department Chairs

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Panel Discussion Goals

- Provide participants with specific and concrete tips and tools they will be able to use when they experience barriers or unanticipated issues that may impede their ability to accomplish their goals for promotion and advancement or fulfill their roles and responsibilities

Panel Discussion Format

■ Three Sources Of Questions For Discussion

- Questions from faculty participants
- Specific case-based vignettes
- Questions submitted by faculty during the online registration

Participants' Questions



Vignette 1: My Chair Wants Me To Take On More Administrative Responsibilities

Question Submitted In Advance

■ Support For Families:

- Is their consideration for faculty who have children?
- What are effective ways faculty who have childcare responsibilities that conflict with work demands advocate for support from their Chair?

Vignette 2: I Want to Change My Academic Series

Participants' Questions



Question Submitted in Advance

■ Negotiating Effort:

- How do I negotiate nuances of less than 100% UC effort faculty positions (e.g. 50% UC, 50% VA)?
 - What is the impact on eligibility for various benefits, grants, faculty series, or leadership positions that may hinge on 49% vs. 50% vs. 51% UC effort?

Vignette 3: I Want To Change My Academic Series

Question Submitted In Advance

■ Balancing Work Demands

- How do I balance when to say “yes” vs. “no” to certain academic activities (e.g., committee participation, educational activities, etc.)?

Scenario 4: Funding Shortage

Participants' Questions

